

A l'issue de cette leçon je dois savoir :

- dire la date du jour ; du jour d'avant; et du jour d'après
- remettre en ordre les étiquettes des jours de la semaine
- remettre en ordre les étiquettes des mois de l'année et y faire correspondre les saisons
- dire la météo du jour

Days Monday Tuesday Wednesday Thursday
Friday Saturday Sunday

Months January February March April May June
July August September October November December

What's the date today ?



Monday , the 4th of September

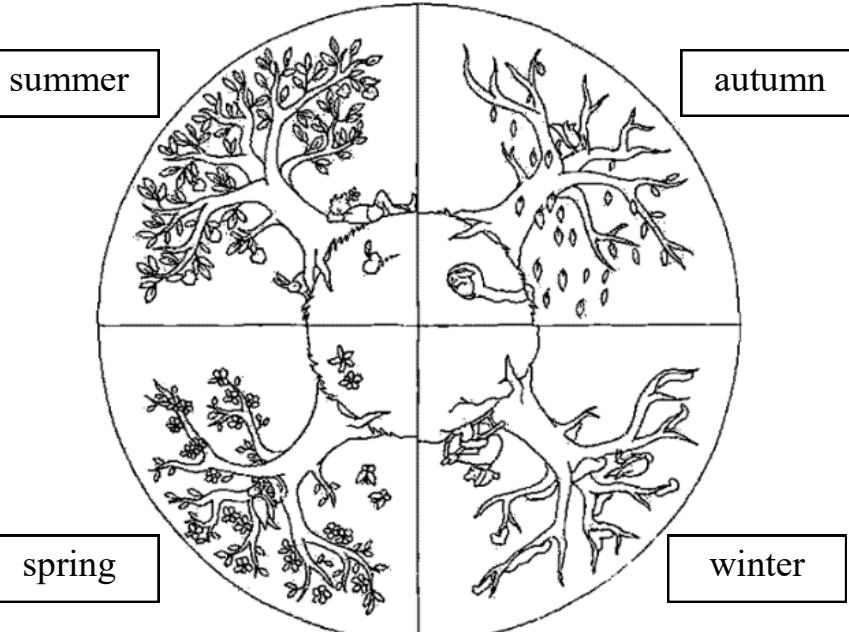


Monday , September 4th

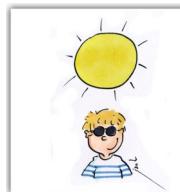
- What was the date yesterday ?
- Sunday, the 3rd of September.
- What will be the date tomorrow ?
- Tuesday, the 5th of September.



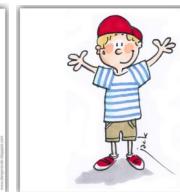
What season is it?



What's the weather like today ?



It's sunny.



It's hot.



It's sunny and cloudy.



It's cloudy.



It's rainy.



It's cold.



It's windy.



It's foggy.



It's snowy.



It's stormy.

A l'issue de cette leçon je dois savoir :

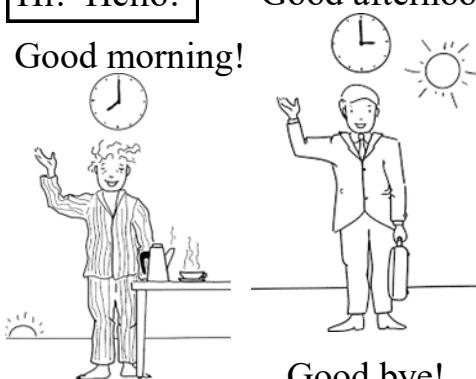
- dire bonjour, au revoir, à bientôt, à demain
- associer les étiquettes des salutations avec le dessin correspondant
- demander à quelqu'un comment il va
- répondre à la question en énonçant des états
- demander à quelqu'un son nom
- répondre en donnant mon nom
- épeler mon nom
- remettre en ordre les étiquettes-mots des questions et des réponses

Hi! Hello!

Good afternoon!

Good evening!

Good morning!



Good bye!



Good night!



See you soon!
See you
tomorrow!
Have a nice day!



- What's your name ?

- My name is *Kate*.

- Can you spell your name ?

- *K-A-T-E*.

How are you?

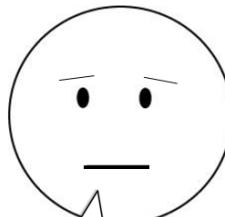
I'm fine, thank you!

I'm great!



I'm fine!
I'm ok!

I'm happy!



I'm so-so.



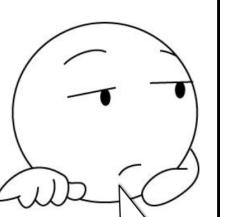
I'm tired.



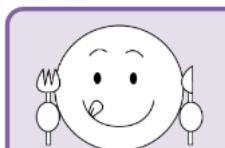
I'm sad.



I'm in a bad mood.
I'm angry.



I'm bored.



I'm hungry.
J'ai faim.



I'm thirsty.
J'ai soif.



I'm sleepy.
J'ai sommeil.



I'm sick.
Je suis malade.



I'm scared.
J'ai peur.

Can I have ..., please?

Can I have a blue colouring pencil, please?



Certainly!

Of course!

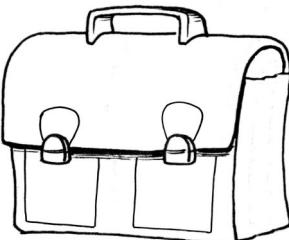
Sure!

Help yourself!

Yes, you can!

No, you can't!

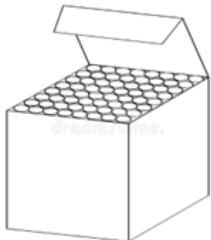
In the classroom



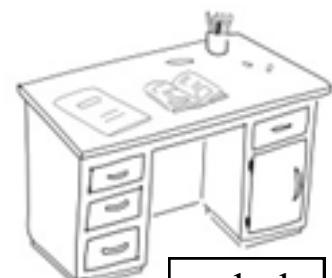
a school bag



books



chalks



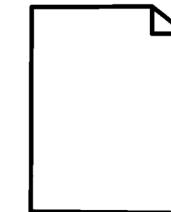
a desk



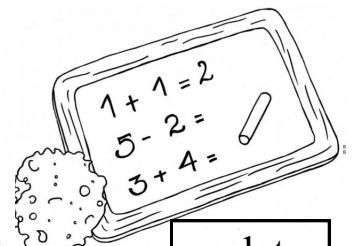
a ruler



an eraser



a sheet of paper



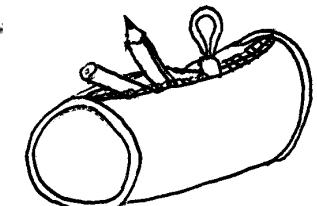
a slate



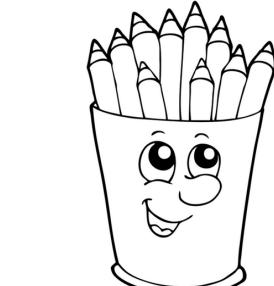
a pen



a pencil



a pencil case



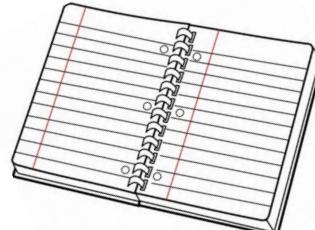
colouring pencils



some glue



scissors



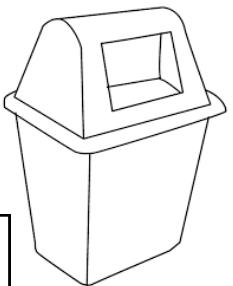
a copybook



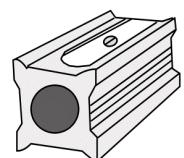
a brush



paint



a trash



a pencil sharpener

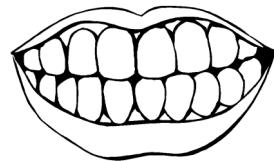


an highlighter

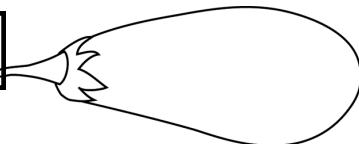
A l'issue de cette leçon je dois savoir :

- demander à quelqu'un des affaires de classe
- répondre par l'affirmative ou la négative

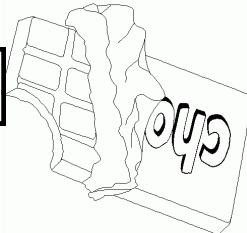
white



purple



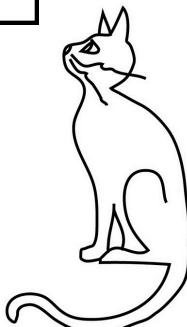
brown



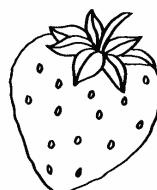
green



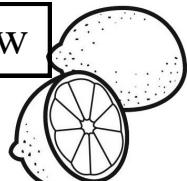
black



red



yellow



pink



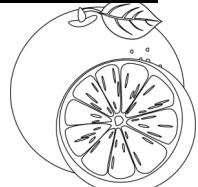
grey



blue

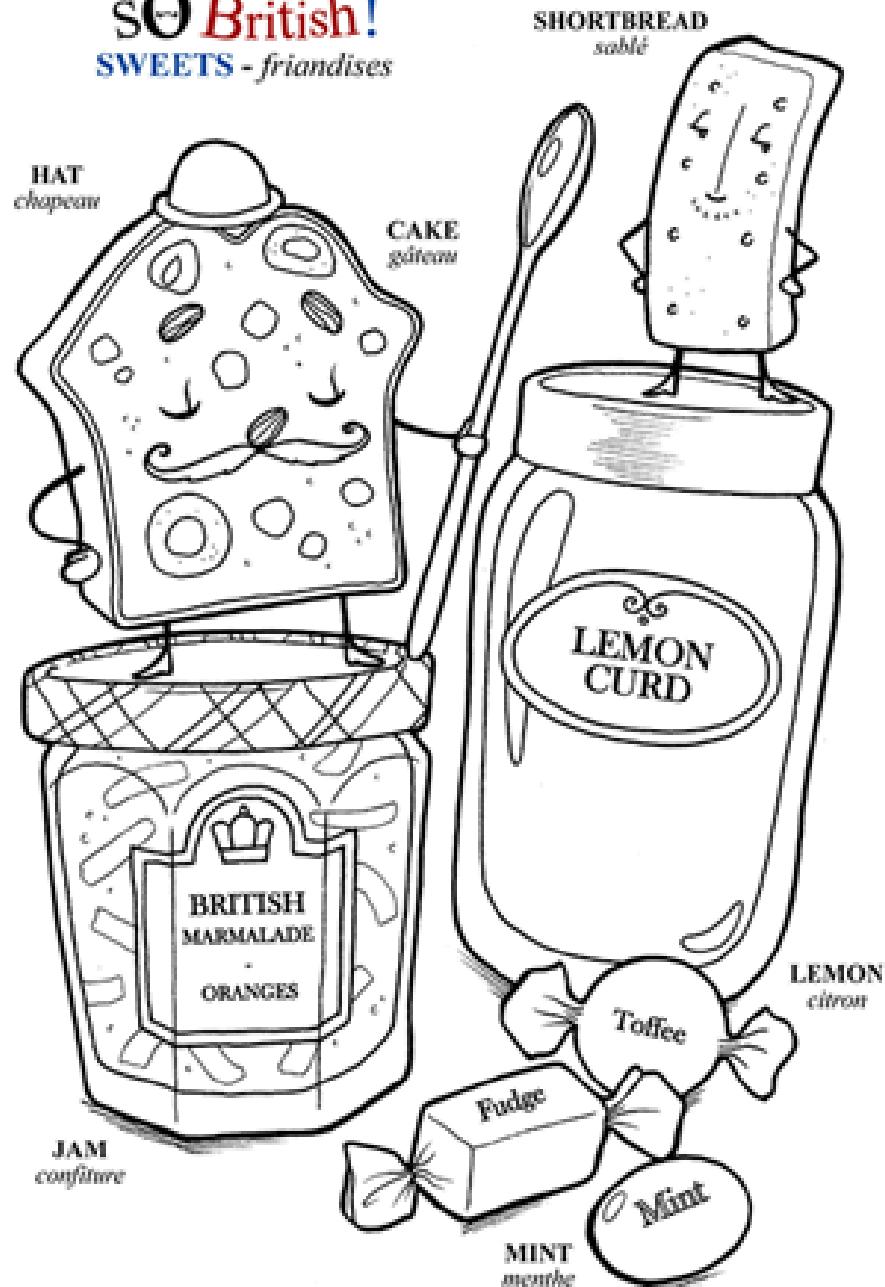


orange



A l'issue de cette leçon je dois connaître les couleurs.

SO British!
SWEETS - friandises



A l'issue de cette leçon je dois savoir :

- demander à quelqu'un où il habite
- répondre en énonçant des lieux anglais
- remettre en ordre les étiquettes-mots de la question et de la réponse.



A l'issue de cette leçon je dois savoir :

- demander son âge à quelqu'un
- répondre en énonçant mon âge
- demander à quelqu'un le mois de son anniversaire
- répondre en énonçant le mois de mon anniversaire.
- demander à quelqu'un son numéro de téléphone
- répondre en énonçant mon numéro de téléphone.

The United Kingdom



Le Royaume-Uni est constitué :

- de la Grande-Bretagne (l'Angleterre, l'Ecosse et le Pays de Galles);
- et de l'Irlande du Nord.

Londres (en Angleterre), Edimbourg (en Ecosse), Cardiff (au Pays de Galles) et Belfast (en Irlande du nord) en sont les principales villes. La Tamise, qui passe par Londres, est un des fleuves principaux.



- How old are you?
- I'm 10 years old.
- When is your birthday ?
- **In June.**
- What's your phone number?
- My phone number is 06 78 52 39 14.



A l'issue de cette leçon je dois savoir :

- nommer les nombres de 1 à 100.

The numbers

0	zero	10	ten	20	twenty
1	one	11	eleven	30	thirty
2	two	12	twelve	40	forty
3	three	13	thirteen	50	fifty
4	four	14	fourteen	60	sixty
5	five	15	fifteen	70	seventy
6	six	16	sixteen	80	eighty
7	seven	17	seventeen	90	ninety
8	eight	18	eighteen	100	one hundred
9	nine	19	nineteen		

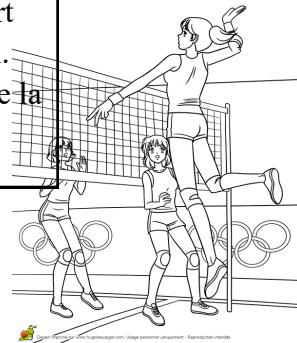


A l'issue de cette leçon je dois savoir :

- demander à quelqu'un s'il aime le sport
- répondre en énonçant mon sport favori.
- remettre en ordre les étiquettes-mots de la question et de la réponse.



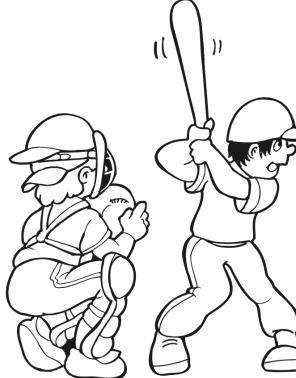
badminton



volleyball



judo



baseball

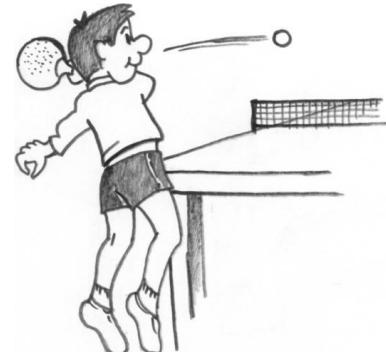
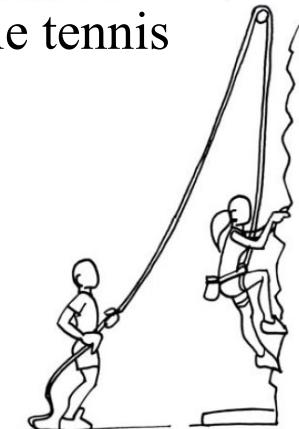
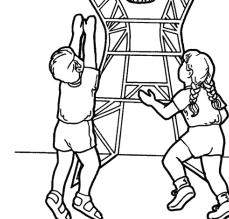


table tennis



climbing

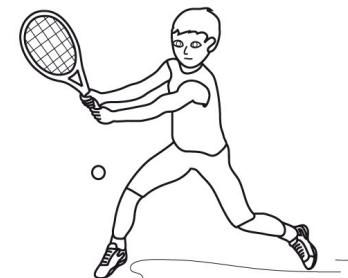
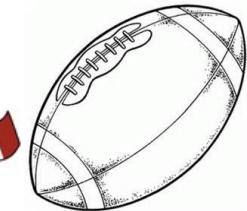
Do you like sport?



basketball



Yes, my favorite sport is rugby.



tennis



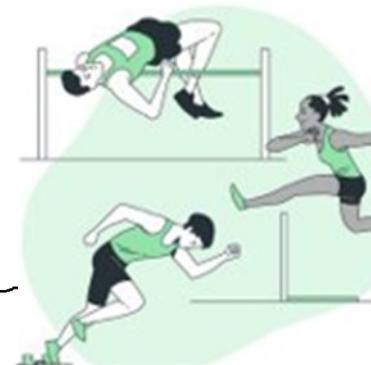
swimming



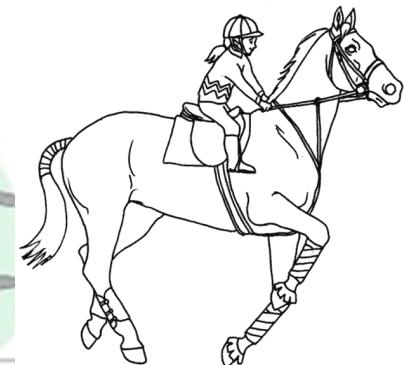
football



cycling



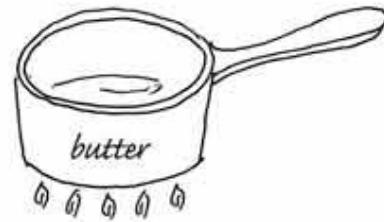
athletics



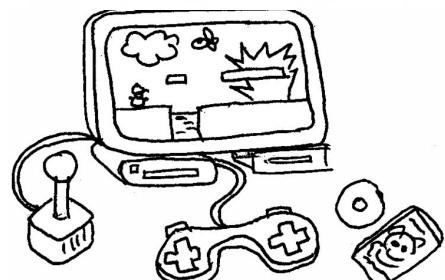
horse riding

A l'issue de cette leçon je dois savoir :

- demander à quelqu'un s'il a des loisirs
- répondre en énonçant les loisirs que j'aime et ceux que je n'aime pas
- remettre en ordre les étiquettes-mots de la question et de la réponse.



Yes, I like cooking and
listening to music...



... but I don't like
playing video games.

Hobbies

playing board games



drawing



watching TV



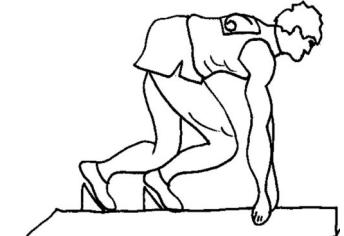
reading



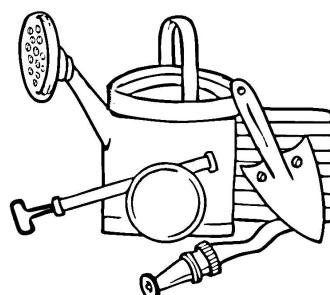
playing music



playing sport



gardening



singing



dancing

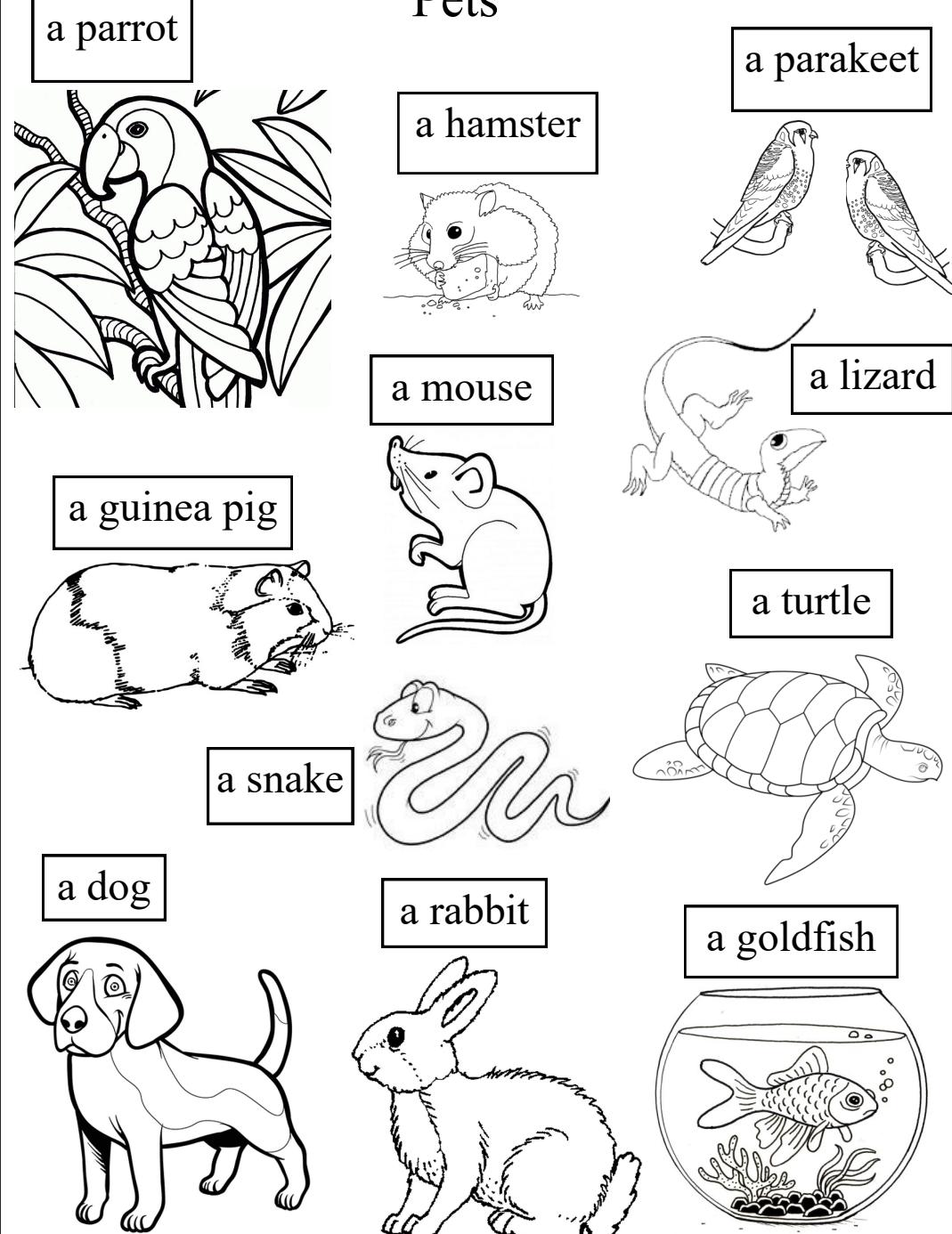


A l'issue de cette leçon je dois savoir :

- demander à quelqu'un s'il a un animal familier
- répondre en énonçant les animaux que je possède; ou répondre que je n'en possède pas
- remettre en ordre les étiquettes-mots de la question et de la réponse.



Pets

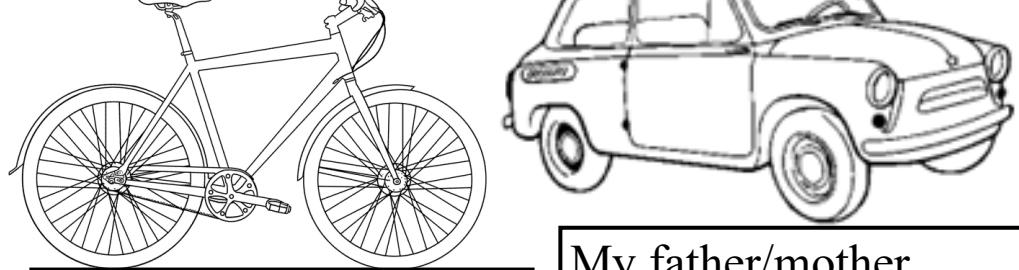


How do you go to school ?



A l'issue de cette leçon je dois savoir :

- demander à quelqu'un comment il va à l'école
- répondre en énonçant des moyens de transport
- remettre en ordre les étiquettes-mots de la question et de la réponse.



I ride my bike to school.

My father/mother drives me to school.

I walk to school.

How do you go to school ?



I go to school by bus.





Look at this photos!

This is my mother, Diana!

This is my father, Charles!



This is my brother, Harry!

This is me, William!



This is my grand-mother,
Elisabeth!

This is my grand-father,
Philip!

A l'issue de cette leçon je dois savoir :
• présenter les membres de ma famille.

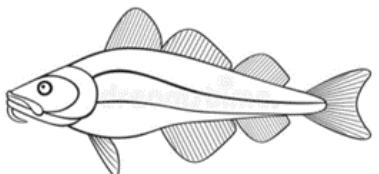
My family



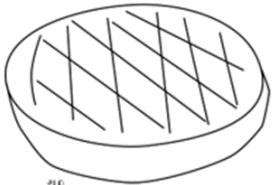
To fast food!

Let's go to Honest Burger!

OK!



a fish



a chopped steak



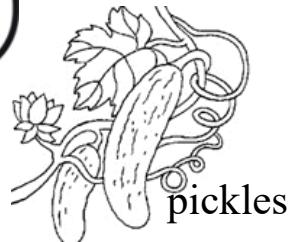
onions



a tomato



some cheese

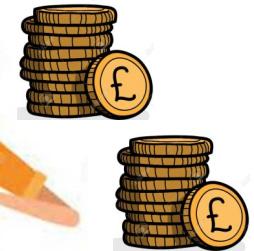


pickles

I would like a chicken burger with onions and pickles. And fries. And a soda.

How much do I owe you?

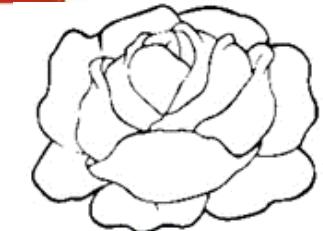
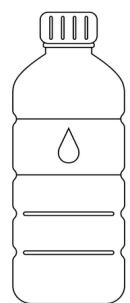
It costs 20 pounds sterling.



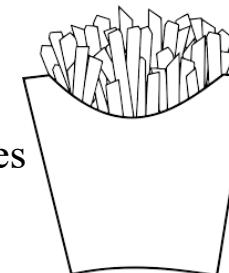
a chicken



a bottle of water



a salad



fries

A l'issue de cette leçon je dois savoir :

- demander à quelqu'un ce qu'il veut manger
- répondre en énonçant ce que je veux manger
- demander combien ça coûte
- répondre en énonçant une somme
- remettre en ordre les étiquettes-mots des questions et des réponses.

Let's go shopping!



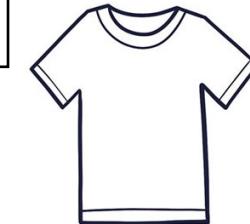
How much are these socks?



They cost 4 £.



shoes



a T-shirt



a jumper



a sleepshirt



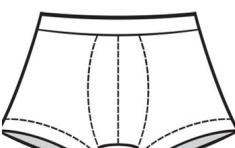
panties



pyjamas



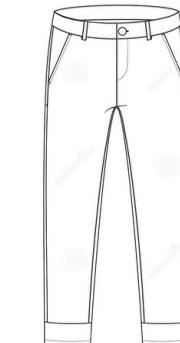
a sweatshirt



underpants



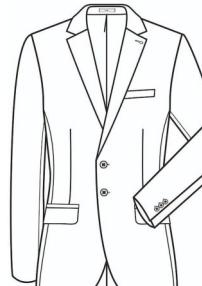
a slip



trousers



shorts



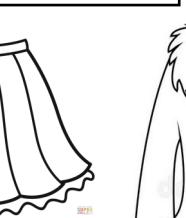
a blazer



a jacket



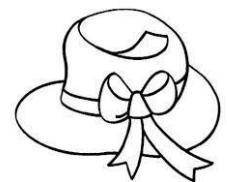
How much is this dress?



a skirt



a coat



a hat



swim trunks



sunglasses



It costs 16 £.



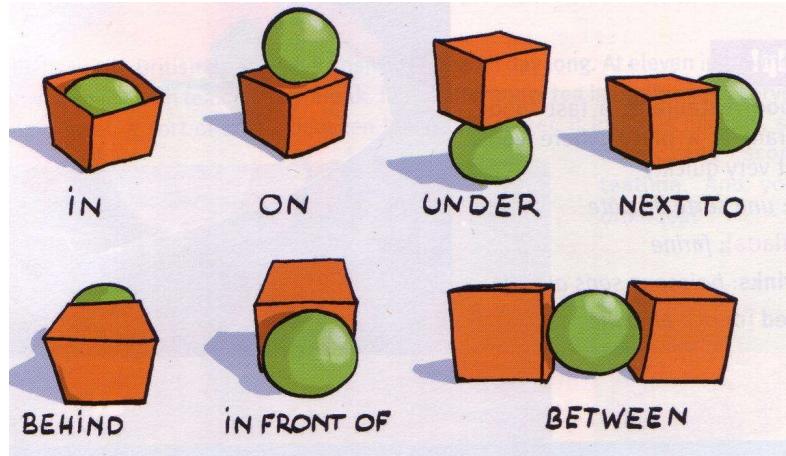
a suit



a uniform

A l'issue de cette leçon je dois savoir :

- demander combien coûte un vêtement ou un accessoire
- répondre en énonçant une somme
- remettre en ordre les étiquettes-mots de la question et de la réponse.



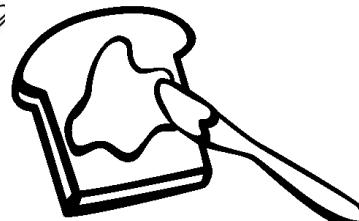
I'm next to the clothing store.



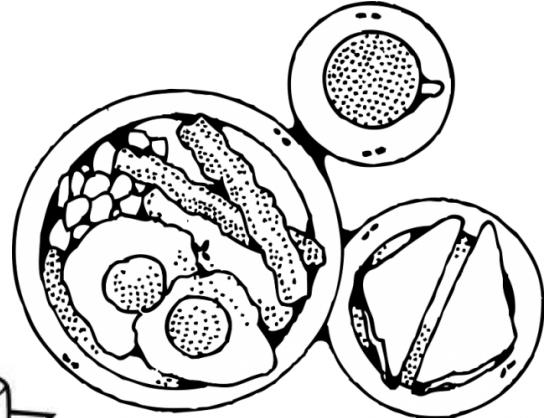
What would you like to eat?

Would you like a cup of tea for breakfast?

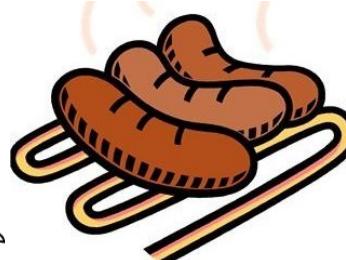
Yes, I would!



a toast



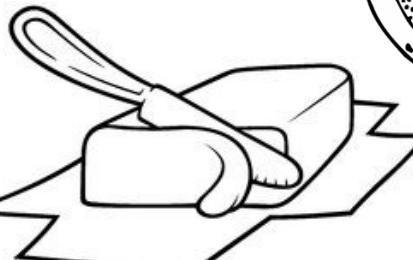
honey



sausages



jam

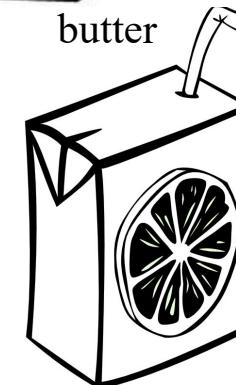


butter

cereals



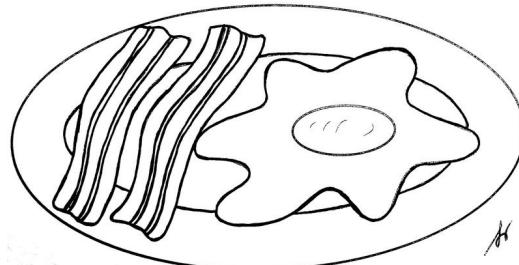
baked beans



orange juice

Would you like a cup of coffee for breakfast?

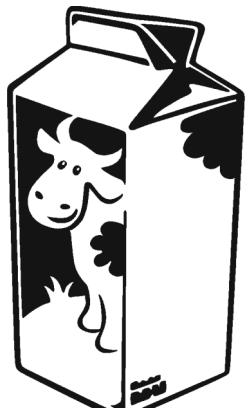
No, I wouldn't!



bacon and eggs

A l'issue de cette leçon je dois savoir :

- demander à quelqu'un s'il veut manger tel ou tel aliment au petit déjeuner
- répondre par l'affirmative ou la négative
- remettre en ordre les étiquettes-mots de la question et de la réponse.



milk