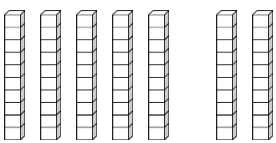
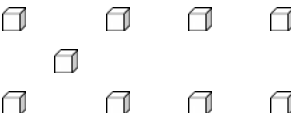
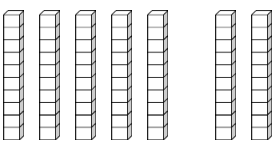
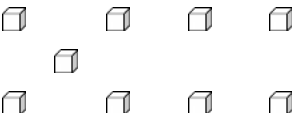
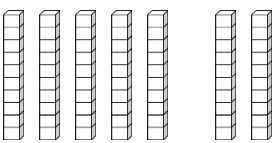
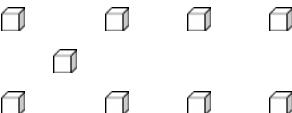
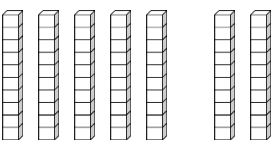
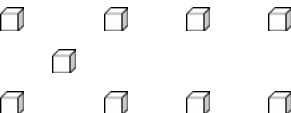
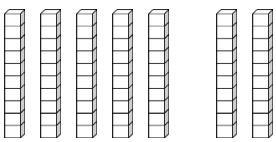
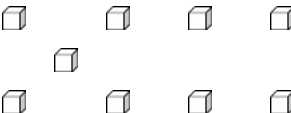
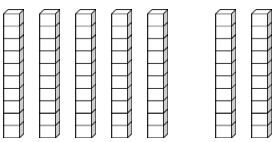
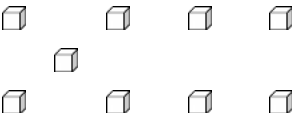
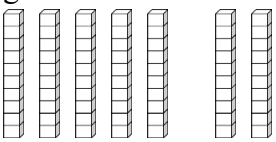
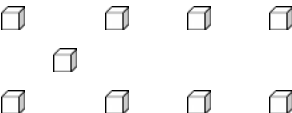
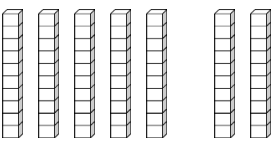

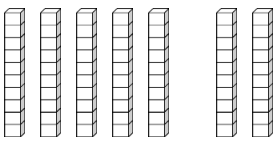
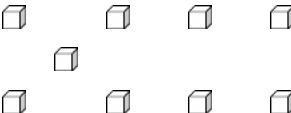
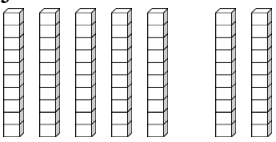
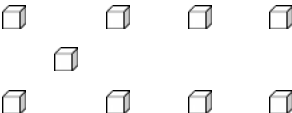
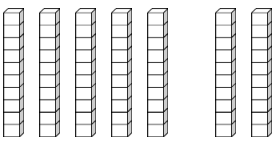
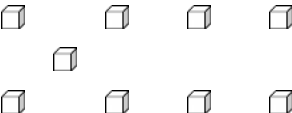
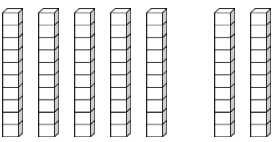
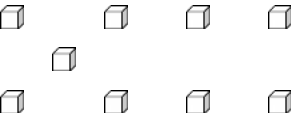
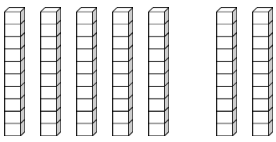
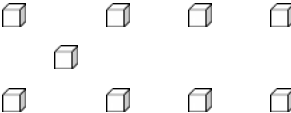
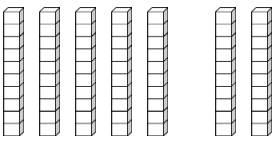
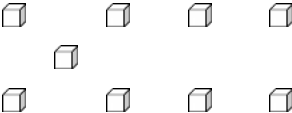
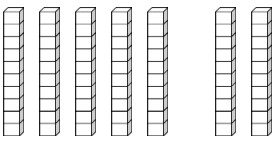
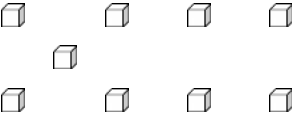
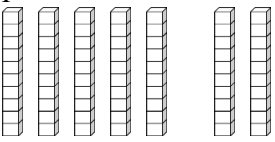
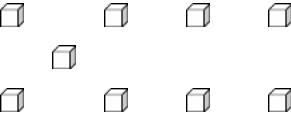
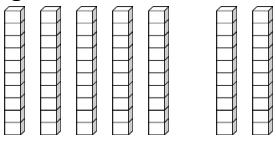
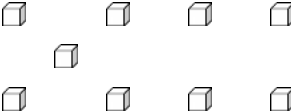
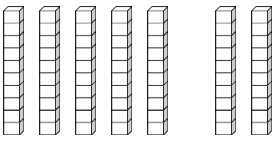
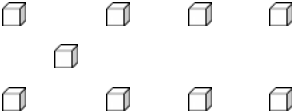
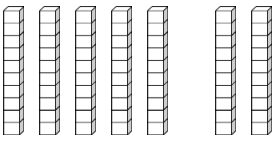

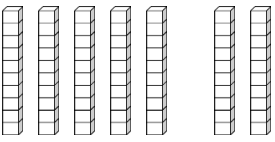

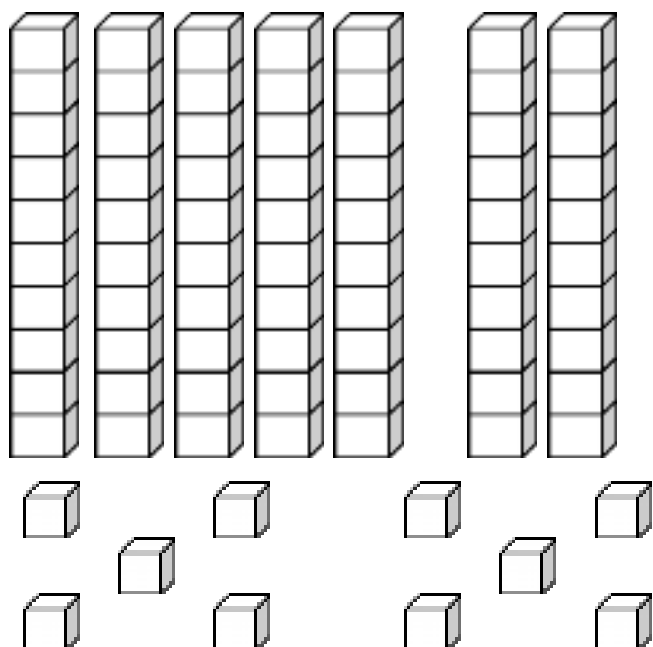


L'E écrit ou dit un nombre-mot compris entre 60 et 79 au tableau. L'élève surligne le nombre de cubes correspondant ; puis écrit le nombre-chiffres.

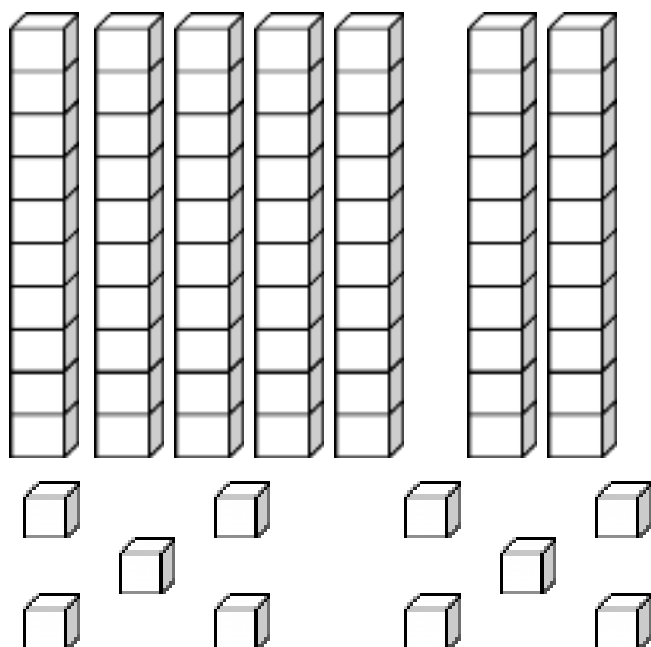
a -  	b -  	c -  	d -  
e -  	f -  	g -  	h -  
i -  	j -  	k -  	l -  
m -  	n -  	o -  	p -  
q -  	r -  	s -  	t -  

L'E surligne au tableau (sur cette fiche) une quantité de cubes comprise entre 60 et 79. L'élève surligne (sur la fiche suivante) le mot-nombre correspondant.

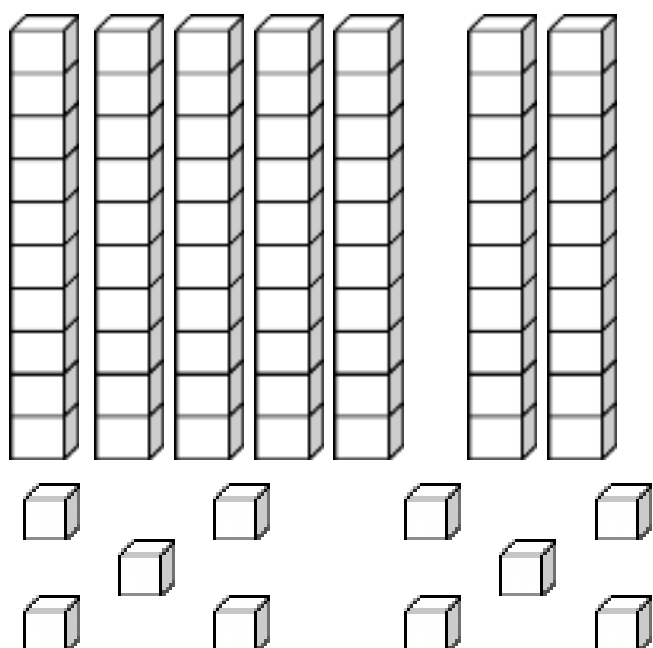
Série a



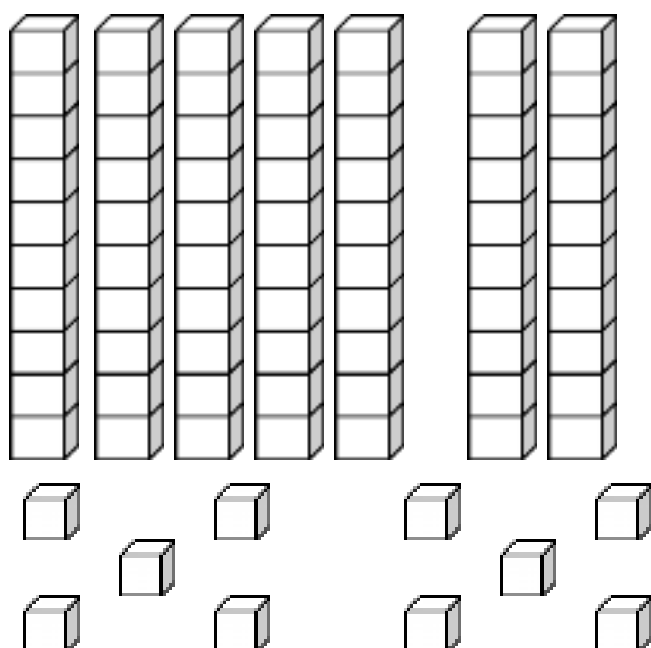
Série b



Série c



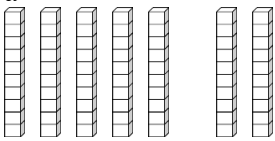








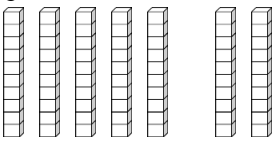








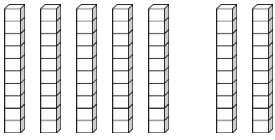








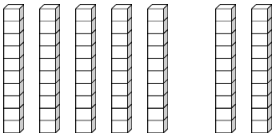








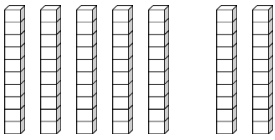








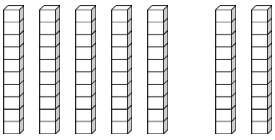








Série d



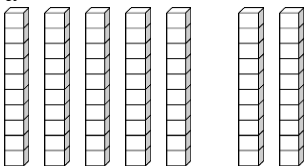
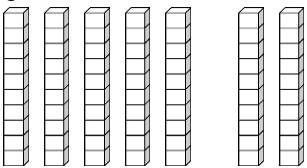
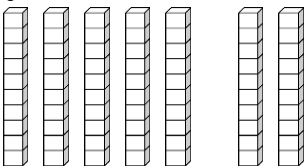
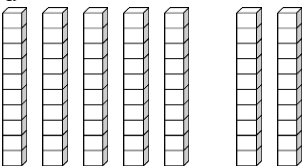
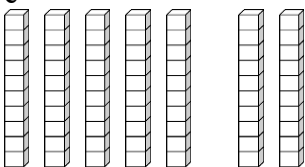
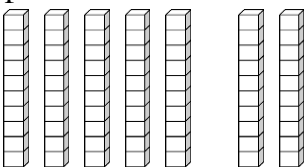
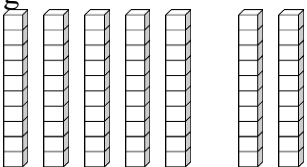
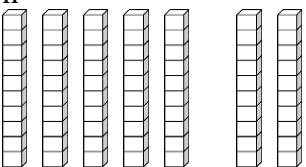
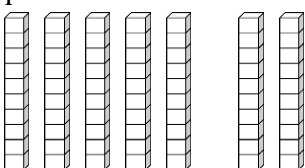
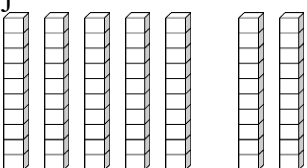
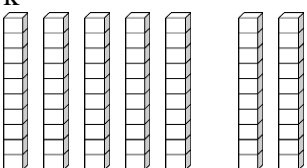
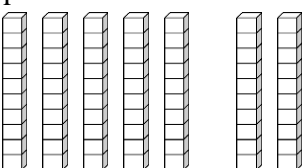
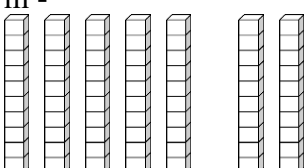
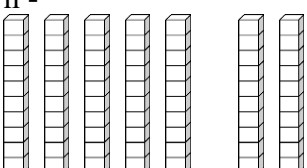
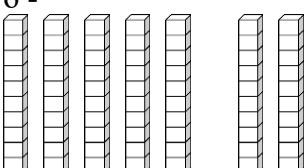
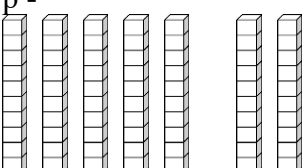
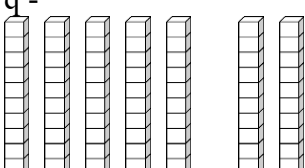
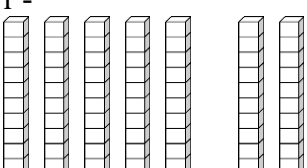
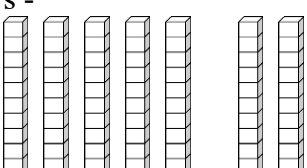
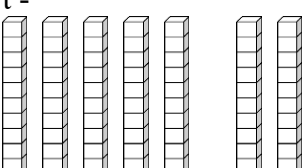
Série a		Série b	
soixante	soixante-dix	soixante	soixante-dix
soixante-et-un	soixante-et-onze	soixante-et-un	soixante-et-onze
soixante-deux	soixante-douze	soixante-deux	soixante-douze
soixante-trois	soixante-treize	soixante-trois	soixante-treize
soixante-quatre	soixante-quatorze	soixante-quatre	soixante-quatorze
soixante-cinq	soixante-quinze	soixante-cinq	soixante-quinze
soixante-six	soixante-seize	soixante-six	soixante-seize
soixante-sept	soixante-dix-sept	soixante-sept	soixante-dix-sept
soixante-huit	soixante-dix-huit	soixante-huit	soixante-dix-huit
soixante-neuf	soixante-dix-neuf	soixante-neuf	soixante-dix-neuf

Série c		Série d	
soixante	soixante-dix	soixante	soixante-dix
soixante-et-un	soixante-et-onze	soixante-et-un	soixante-et-onze
soixante-deux	soixante-douze	soixante-deux	soixante-douze
soixante-trois	soixante-treize	soixante-trois	soixante-treize
soixante-quatre	soixante-quatorze	soixante-quatre	soixante-quatorze
soixante-cinq	soixante-quinze	soixante-cinq	soixante-quinze
soixante-six	soixante-seize	soixante-six	soixante-seize
soixante-sept	soixante-dix-sept	soixante-sept	soixante-dix-sept
soixante-huit	soixante-dix-huit	soixante-huit	soixante-dix-huit
soixante-neuf	soixante-dix-neuf	soixante-neuf	soixante-dix-neuf

L'E surligne au tableau une quantité de cubes comprise entre 60 et 79. L'élève écrit le nombre en chiffres et en mots.

<p>a -</p>  <div style="display: flex; justify-content: space-around; margin-top: 10px;">     </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;">     </div> <table border="1" style="margin: 10px auto; width: 150px; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">dizaines</th> <th style="padding: 2px 10px;">unités</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"></td> <td style="height: 30px;"></td> </tr> </tbody> </table> <p>.....</p>	dizaines	unités			<p>b -</p>  <div style="display: flex; justify-content: space-around; margin-top: 10px;">     </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;">     </div> <table border="1" style="margin: 10px auto; width: 150px; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">dizaines</th> <th style="padding: 2px 10px;">unités</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"></td> <td style="height: 30px;"></td> </tr> </tbody> </table> <p>.....</p>	dizaines	unités		
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dizaines	unités								
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dizaines	unités								
dizaines	unités								
<p>a -</p>  <div style="display: flex; justify-content: space-around; margin-top: 10px;">     </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;">     </div> <table border="1" style="margin: 10px auto; width: 150px; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">dizaines</th> <th style="padding: 2px 10px;">unités</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"></td> <td style="height: 30px;"></td> </tr> </tbody> </table> <p>.....</p>	dizaines	unités			<p>b -</p>  <div style="display: flex; justify-content: space-around; margin-top: 10px;">     </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;">     </div> <table border="1" style="margin: 10px auto; width: 150px; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">dizaines</th> <th style="padding: 2px 10px;">unités</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"></td> <td style="height: 30px;"></td> </tr> </tbody> </table> <p>.....</p>	dizaines	unités		
dizaines	unités								
dizaines	unités								

L'E dit un nombre compris entre 60 et 79. L'élève surligne 6 ou 7 dizaines.
(Pour les plus rapides leur faire dessiner les unités)

a - 	b - 	c - 	d - 
e - 	f - 	g - 	h - 
i - 	j - 	k - 	l - 
m - 	n - 	o - 	p - 
q - 	r - 	s - 	t - 

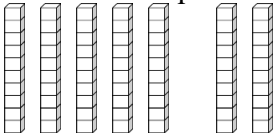
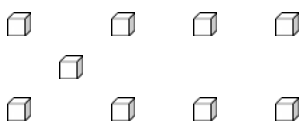
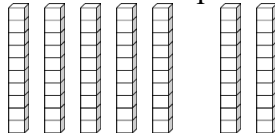
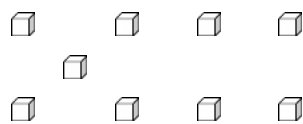
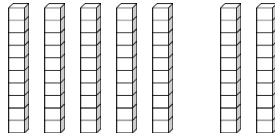
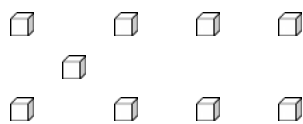
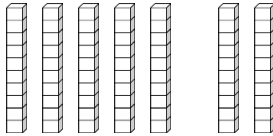
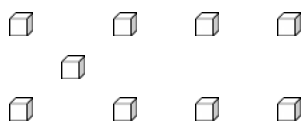
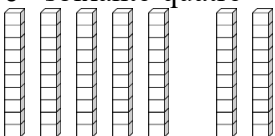
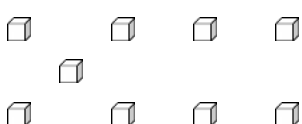
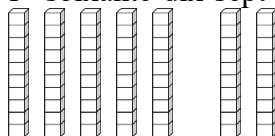
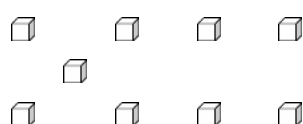
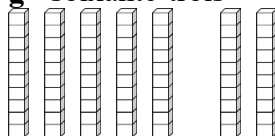
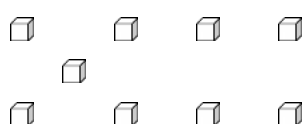
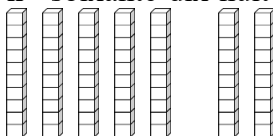
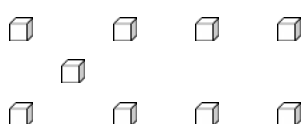
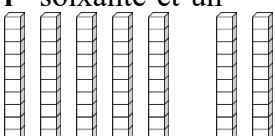
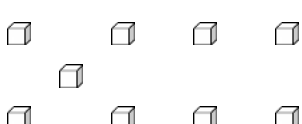
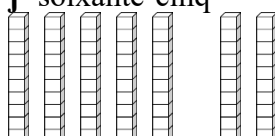
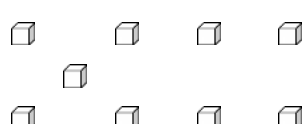
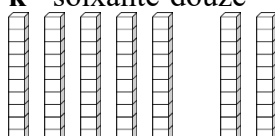
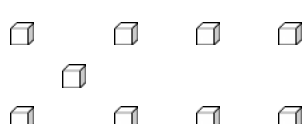
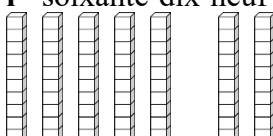
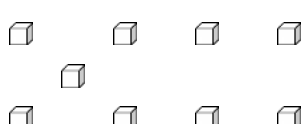
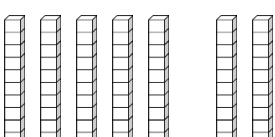
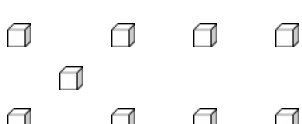
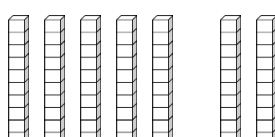
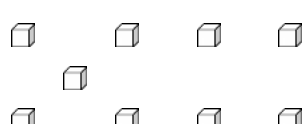
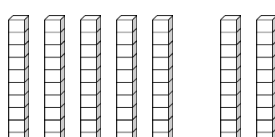
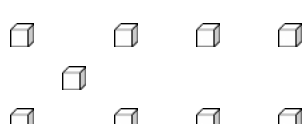
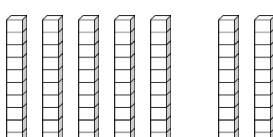
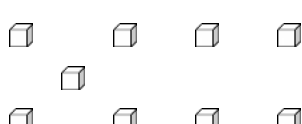
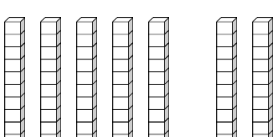
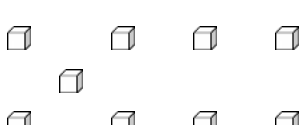
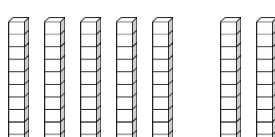

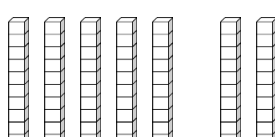

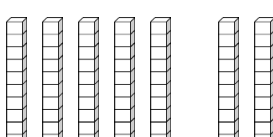
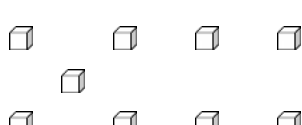
L'E dit un nombre. L'élève l'écrit en chiffres.

a –	b –	c –	d –	e –
dizaines	dizaines	dizaines	dizaines	dizaines
unités	unités	unités	unités	unités
f –	g –	h –	i –	j –
dizaines	dizaines	dizaines	dizaines	dizaines
unités	unités	unités	unités	unités
k –	l –	m –	n –	o –
dizaines	dizaines	dizaines	dizaines	dizaines
unités	unités	unités	unités	unités
p –	q –	r –	s –	t –
dizaines	dizaines	dizaines	dizaines	dizaines
unités	unités	unités	unités	unités
u –	v –	w –	x –	y –
dizaines	dizaines	dizaines	dizaines	dizaines
unités	unités	unités	unités	unités

L'E dit un nombre. L'élève le colorie.

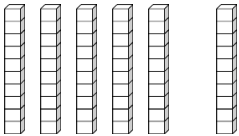
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62	62	62	62	62
72	72	72	72	72
63	63	63	63	63
73	73	73	73	73
64	64	64	64	64
74	74	74	74	74
65	65	65	65	65
75	75	75	75	75
66	66	66	66	66
76	76	76	76	76
67	67	67	67	67
77	77	77	77	77
68	68	68	68	68
78	78	78	78	78
69	69	69	69	69
79	79	79	79	79

1 – Surligne le nombre de cubes correspondant au nombre écrit.

a – soixante-quatorze  	b - soixante-sept  	c - soixante-treize  	d - soixante-huit  
e - soixante-quatre  	f - soixante-dix-sept  	g - soixante-trois  	h - soixante-dix-huit  
i - soixante-et-un  	j- soixante-cinq  	k - soixante-douze  	l - soixante-dix-neuf  
m - soixante-et-onze  	n - soixante-quinze  	o - soixante-deux  	p - soixante-neuf  
m – soixante-dix  	n- soixante  	o- soixante-sept  	p- soixante-dix-sept  

2 – Ecris le nombre en chiffre et en lettres.

a -

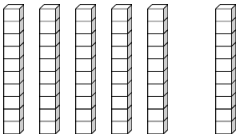


54

dizaines	unités
5	4

.....

b -

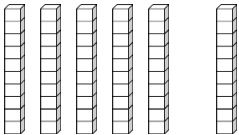


62

dizaines	unités
6	2

.....

c -

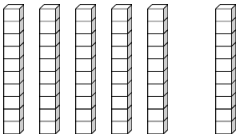


71

dizaines	unités
7	1

.....

d -

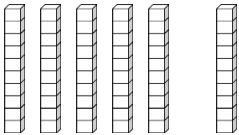


80

dizaines	unités
8	0

.....

e -

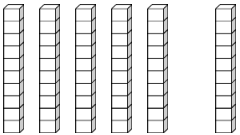


93

dizaines	unités
9	3

.....

f -

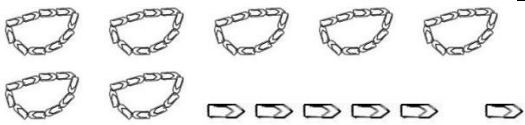
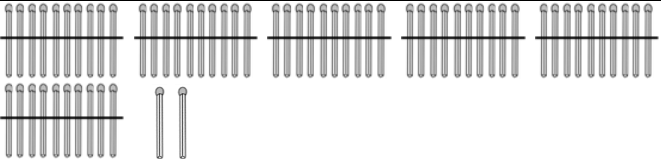
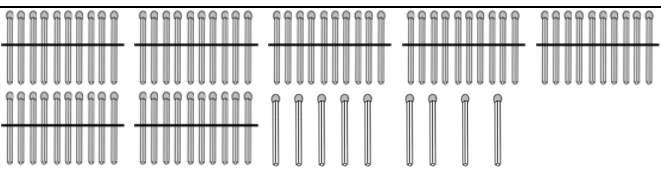
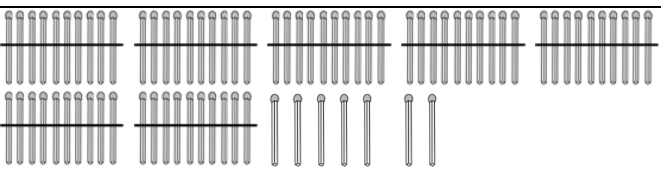
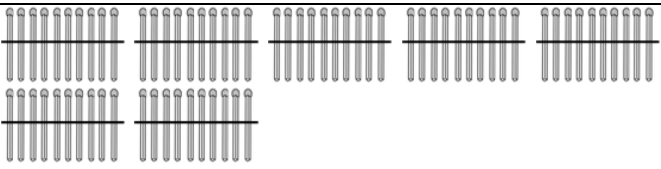
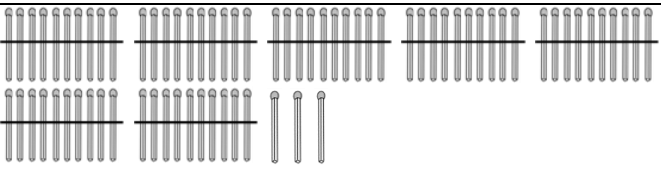
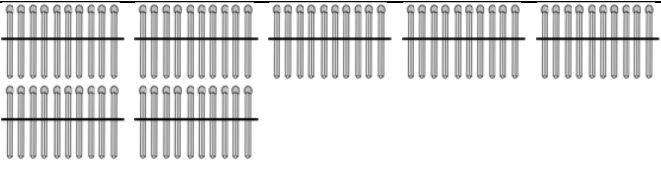
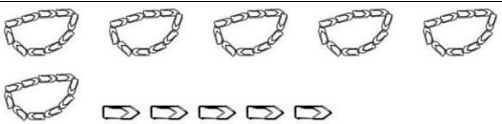


100

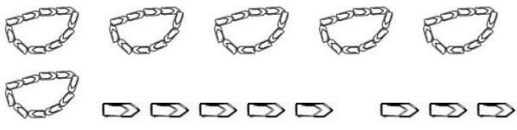
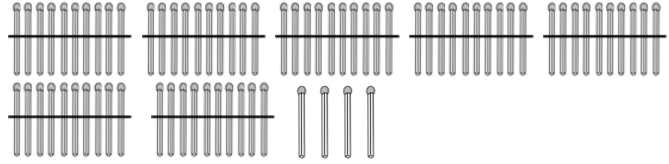
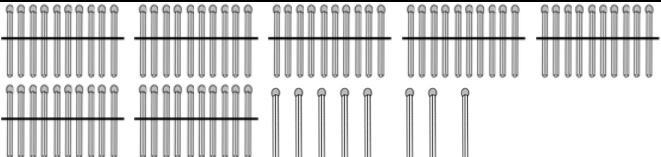
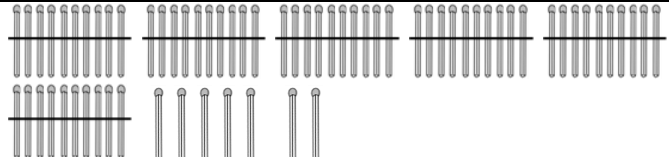
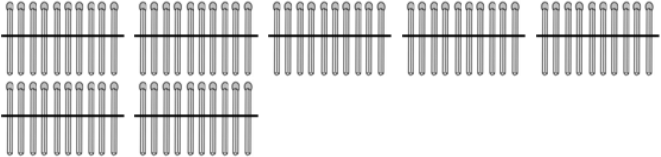
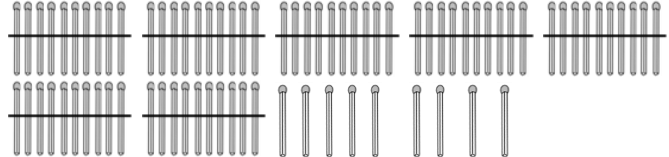
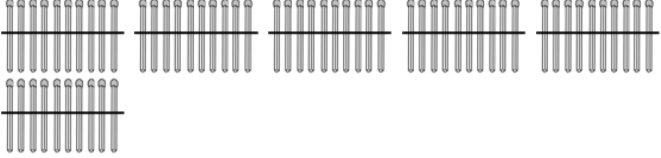

dizaines	unités
10	0

.....

3– Complète la maison des nombres ; puis surligne le mot-nombre correspondant à la collection.

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soixante-seize													
dizaines	unités												
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soixante-douze													
 <table border="1" data-bbox="119 940 359 1075"> <thead> <tr> <th>dizaines</th> <th>unités</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> <table border="1" data-bbox="422 952 726 1052"> <tbody> <tr> <td>soixante-neuf</td> </tr> <tr> <td>soixante-dix-neuf</td> </tr> </tbody> </table>	dizaines	unités			soixante-neuf	soixante-dix-neuf	 <table border="1" data-bbox="821 940 1061 1075"> <thead> <tr> <th>dizaines</th> <th>unités</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> <table border="1" data-bbox="1117 952 1428 1052"> <tbody> <tr> <td>soixante-sept</td> </tr> <tr> <td>soixante-dix-sept</td> </tr> </tbody> </table>	dizaines	unités			soixante-sept	soixante-dix-sept
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soixante-neuf													
soixante-dix-neuf													
dizaines	unités												
soixante-sept													
soixante-dix-sept													
 <table border="1" data-bbox="119 1388 359 1523"> <thead> <tr> <th>dizaines</th> <th>unités</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> <table border="1" data-bbox="422 1400 726 1500"> <tbody> <tr> <td>soixante</td> </tr> <tr> <td>soixante-dix</td> </tr> </tbody> </table>	dizaines	unités			soixante	soixante-dix	 <table border="1" data-bbox="821 1388 1061 1523"> <thead> <tr> <th>dizaines</th> <th>unités</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> <table border="1" data-bbox="1117 1400 1428 1500"> <tbody> <tr> <td>soixante-trois</td> </tr> <tr> <td>soixante-treize</td> </tr> </tbody> </table>	dizaines	unités			soixante-trois	soixante-treize
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dizaines	unités												
soixante-trois													
soixante-treize													
 <table border="1" data-bbox="119 1836 359 1971"> <thead> <tr> <th>dizaines</th> <th>unités</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> <table border="1" data-bbox="422 1848 726 1948"> <tbody> <tr> <td>soixante</td> </tr> <tr> <td>soixante-dix</td> </tr> </tbody> </table>	dizaines	unités			soixante	soixante-dix	 <table border="1" data-bbox="821 1803 1061 1937"> <thead> <tr> <th>dizaines</th> <th>unités</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> <table border="1" data-bbox="1117 1814 1428 1915"> <tbody> <tr> <td>soixante-cinq</td> </tr> <tr> <td>soixante-quinze</td> </tr> </tbody> </table>	dizaines	unités			soixante-cinq	soixante-quinze
dizaines	unités												
soixante													
soixante-dix													
dizaines	unités												
soixante-cinq													
soixante-quinze													

4 – Complète la maison des nombres ; puis surligne le mot-nombre correspondant à la collection.

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dizaines	unités												
soixante-huit													
soixante-dix-huit													
dizaines	unités												
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