

A l'issue de cette leçon je dois savoir :

- dire la date du jour ; du jour d'avant; et du jour d'après
- remettre en ordre les étiquettes des jours de la semaine
- remettre en ordre les étiquettes des mois de l'année et y faire correspondre les saisons
- dire la météo du jour

Days Monday Tuesday Wednesday Thursday
Friday Saturday Sunday

Months January February March April May June
July August September October November December

What's the date today ?



Monday , the 4th of September



Monday , September 4th

- What was the date yesterday ?
- Sunday, the 3rd of September.
- What will be the date tomorrow ?
- Tuesday, the 5th of September.

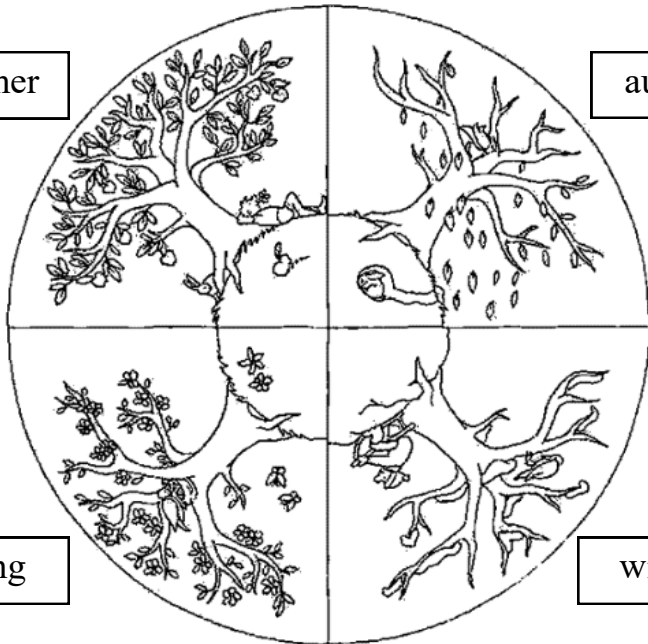
What season is it?

summer

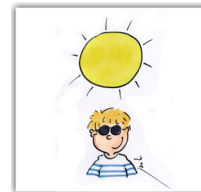
autumn

spring

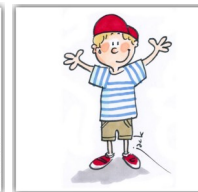
winter



What's the weather like today ?



It's sunny.



It's hot.



It's sunny
and cloudy.



It's cloudy.



It's rainy.



It's cold.



It's windy



It's foggy.



It's snowy.



It's stormy.

A l'issue de cette leçon je dois savoir : • dire bonjour, au revoir, à bientôt, à demain • associer les étiquettes des salutations avec le dessin correspondant • demander à quelqu'un comment il va • répondre à la question en énonçant des états • demander à quelqu'un son nom • répondre en donnant mon nom • épeler mon nom • remettre en ordre les étiquettes-mots des questions et des réponses

Hi! Hello!

Good afternoon!

Good evening!

Good morning!



Good night!



Good bye!



See you soon!
See you
tomorrow!
Have a nice day!



-What's your name ?
- My name is *Kate*.
- Can you spell your name ?
- *K-A-T-E*.

How are you?

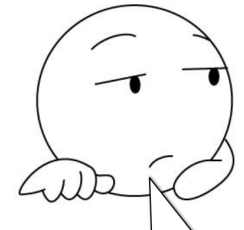
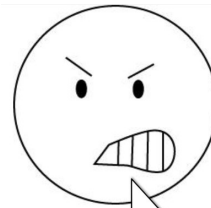
I'm fine, thank you!

I'm great!



I'm fine
I'm ok

I'm happy

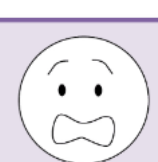
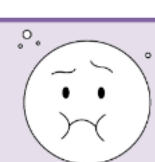
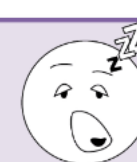


I'm angry

I'm tired

I'm sad

I'm bored



I'm hungry
J'ai faim

I'm thirsty
J'ai soif

I'm sleepy
J'ai sommeil

I'm sick
Je suis malade

I'm scared
J'ai peur

Can I have ..., please?

Can I have a blue colouring pencil, please?



Certainly!

Of course!

Sure!

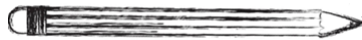
Help yourself!

Yes, you can!

No, you can't!



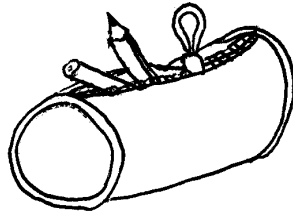
a pen



a pencil



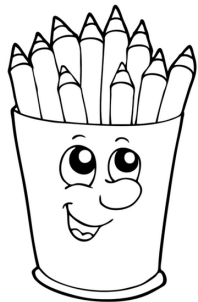
some glue



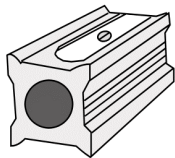
a pencil case



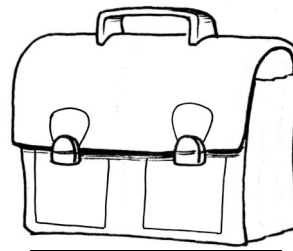
scissors



colouring pencils



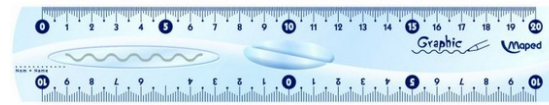
a pencil sharpener



a school bag



books



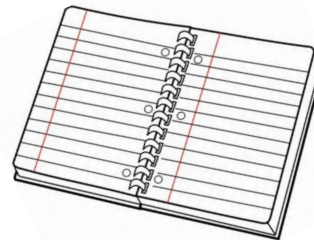
a ruler



an eraser



a sheet of paper



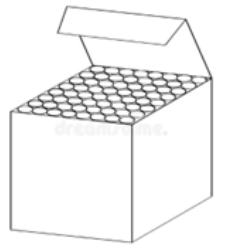
a copybook



a brush



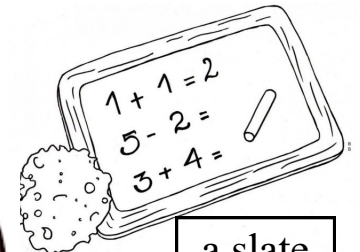
paint



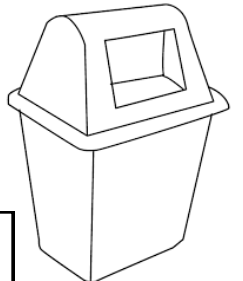
chalks



a desk



a slate



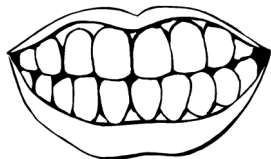
a trash

In the classroom

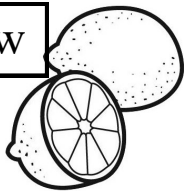
A l'issue de cette leçon je dois savoir :

- demander à quelqu'un des affaires de classe
- répondre par l'affirmative ou la négative

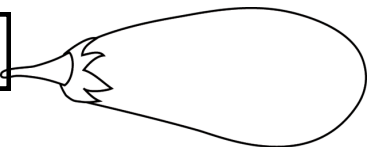
white



yellow



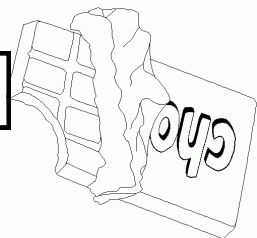
purple



pink



brown



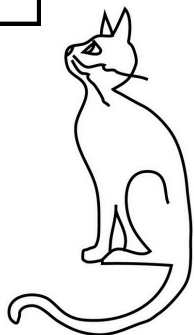
grey



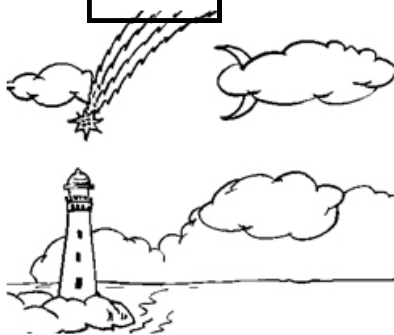
green



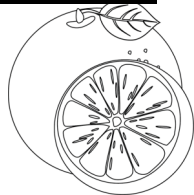
black



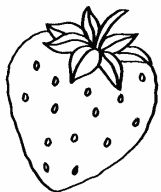
blue



orange



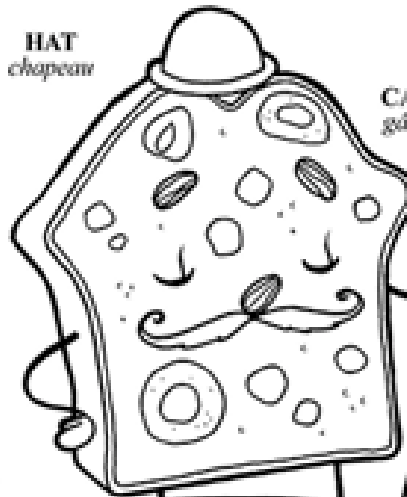
red



A l'issue de cette leçon je dois connaître les couleurs.

SO British!
SWEETS - friandises

HAT
chapeau

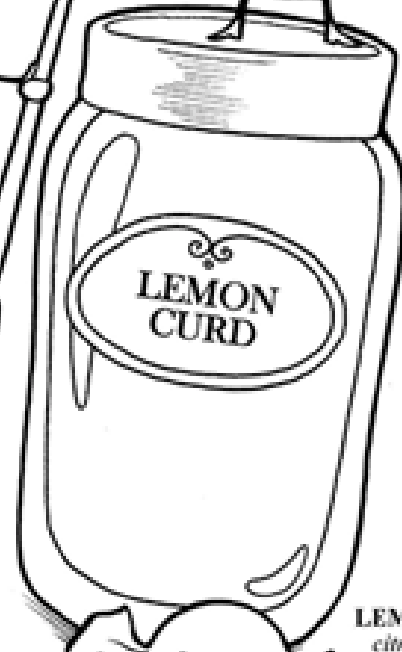
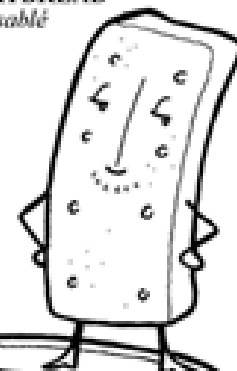


CAKE
gâteau

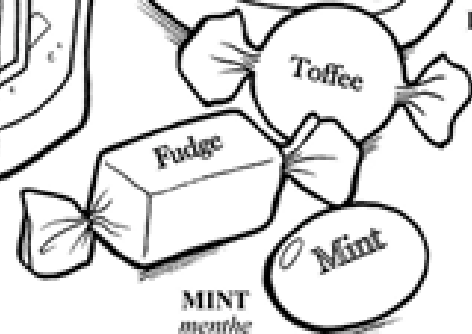


JAM
confiture

SHORTBREAD
sablé



LEMON
citron



MINT
menthe

A l'issue de cette leçon je dois savoir :

- demander à quelqu'un où il habite
- répondre en énonçant des lieux anglais
- remettre en ordre les étiquettes-mots de la question et de la réponse.



A l'issue de cette leçon je dois savoir :

- demander son âge à quelqu'un
- répondre en énonçant mon âge
- demander à quelqu'un le mois de son anniversaire
- répondre en énonçant le mois de mon anniversaire.
- demander à quelqu'un son numéro de téléphone
- répondre en énonçant mon numéro de téléphone.

The United Kingdom



- Where're do you live ?
- I live in London.



- How old are you?
- I'm 10 years old.
- When is your birthday ?
- **In June.**
- What's your phone number?
- My phone number is 06 78 52 39 14.



A l'issue de cette leçon je dois savoir :

- nommer les nombres de 1 à 100.

The numbers

0	zero	10	ten	20	twenty
1	one	11	eleven	30	thirty
2	two	12	twelve	40	forty
3	three	13	thirteen	50	fifty
4	four	14	fourteen	60	sixty
5	five	15	fifteen	70	seventy
6	six	16	sixteen	80	eighty
7	seven	17	seventeen	90	ninety
8	eight	18	eighteen	100	one hundred
9	nine	19	nineteen		

Le Royaume-Uni est constitué:

- de la Grande-Bretagne (l'Angleterre, l'Ecosse et le Pays de Galles);
- et de l'Irlande du Nord.

Londres (en Angleterre), Edimbourg (en Ecosse), Cardiff (au Pays de Galles) et Belfast (en Irlande du nord) en sont les principales villes.
La Tamise, qui passe par Londres, est un des fleuves principaux.

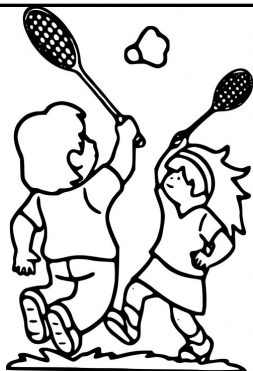


A l'issue de cette leçon je dois savoir :

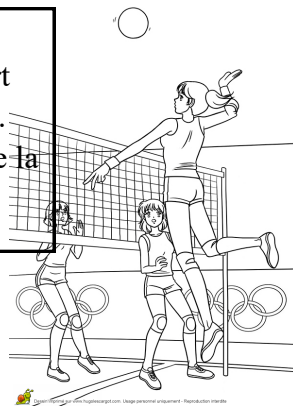
- demander à quelqu'un s'il aime le sport
- répondre en énonçant mon sport favori.
- remettre en ordre les étiquettes-mots de la question et de la réponse.

Do you like sport?

Yes, my favorite sport is football.



badminton



volley-ball



basketball



football

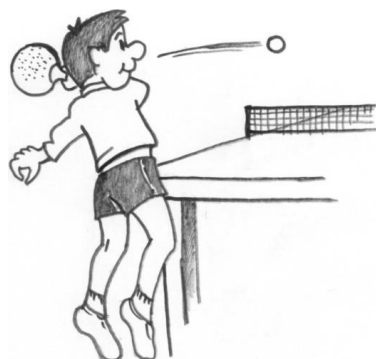


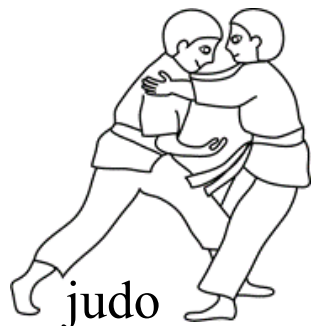
table tennis



tennis



swimming



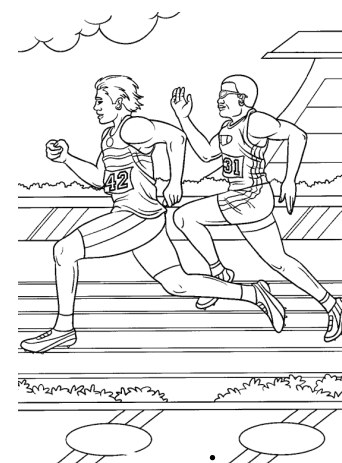
judo



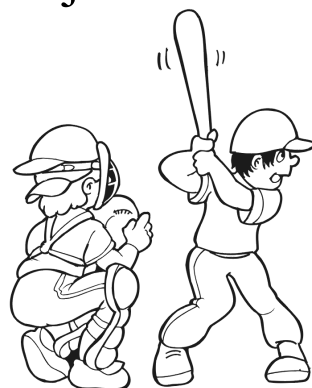
climbing



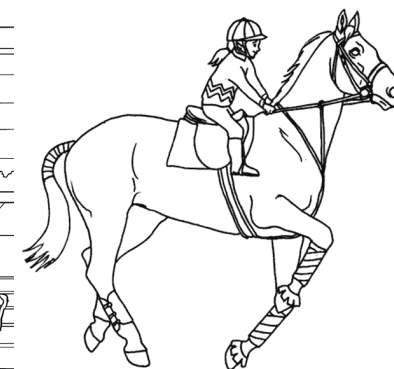
cycling



running



baseball



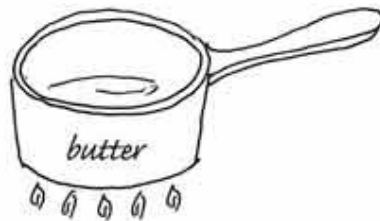
horse riding

A l'issue de cette leçon je dois savoir :

- demander à quelqu'un s'il a des loisirs
- répondre en énonçant les loisirs que j'aime et ceux que je n'aime pas
- remettre en ordre les étiquettes-mots de la question et de la réponse.



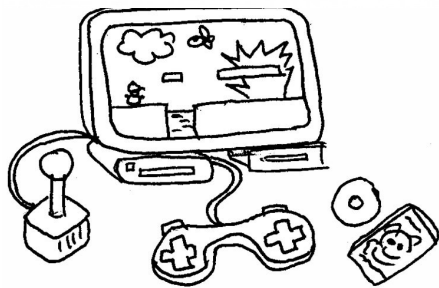
Do you have hobbies ?



Yes, I like cooking and listening to music...



... but I don't like playing video games.



Hobbies

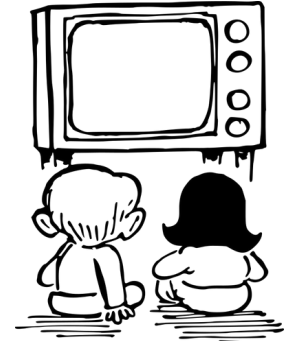
playing board games



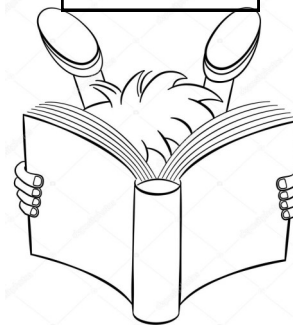
drawing



watching TV



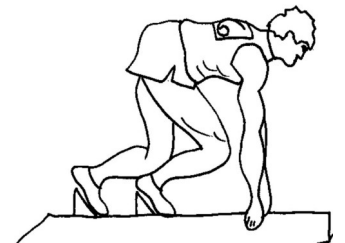
reading



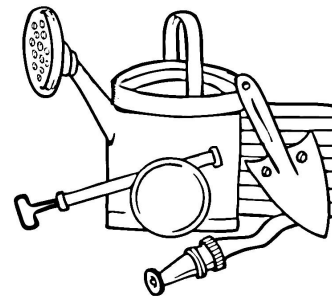
playing music



playing sport



gardening



singing



dancing



A l'issue de cette leçon je dois savoir :

- demander à quelqu'un s'il a un animal familier
- répondre en énonçant les animaux que je possède; ou répondre que je n'en possède pas
- remettre en ordre les étiquettes-mots de la question et de la réponse.

Have you got a pet?



Yes, I have a cat!



No, I haven't!

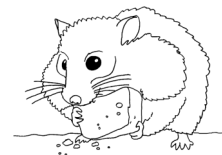


a parrot

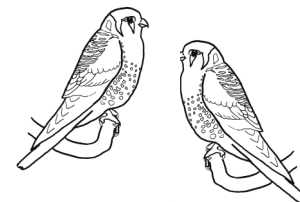


Pets

a hamster



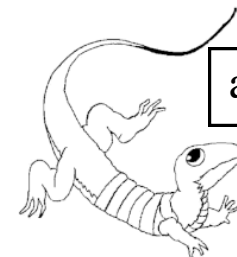
a parakeet



a mouse



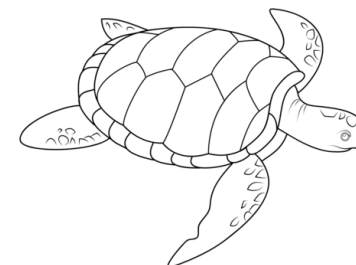
a lizard



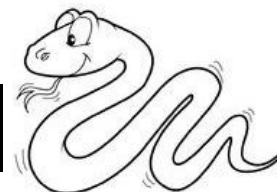
a guinea pig



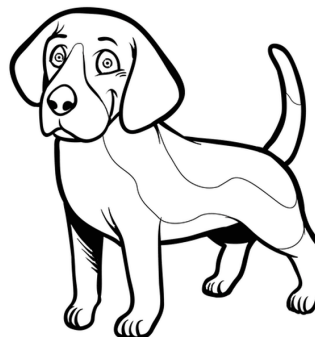
a turtle



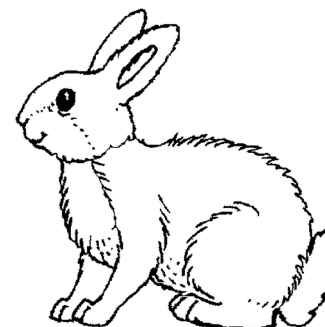
a snake



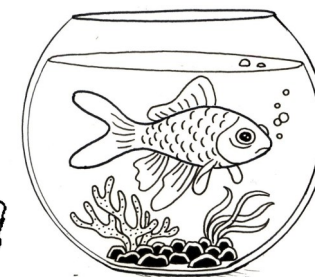
a dog



a rabbit



a goldfish

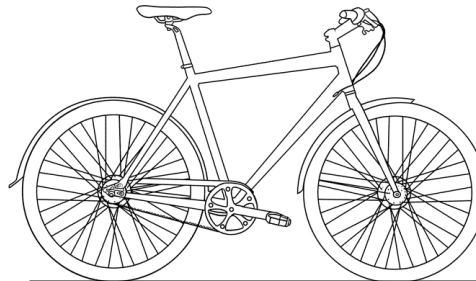


How do you go to school ?



A l'issue de cette leçon je dois savoir :

- demander à quelqu'un comment il va à l'école
- répondre en énonçant des moyens de transport
- remettre en ordre les étiquettes-mots de la question et de la réponse.



I ride my bike to school.



My father/mother drives me to school.

I walk to school.

I go to school by bus.



How do you go to school ?





Look at this photos!

This is my mother, Diana!

This is my father, Charles!



This is my brother, Harry!

This is me, William!

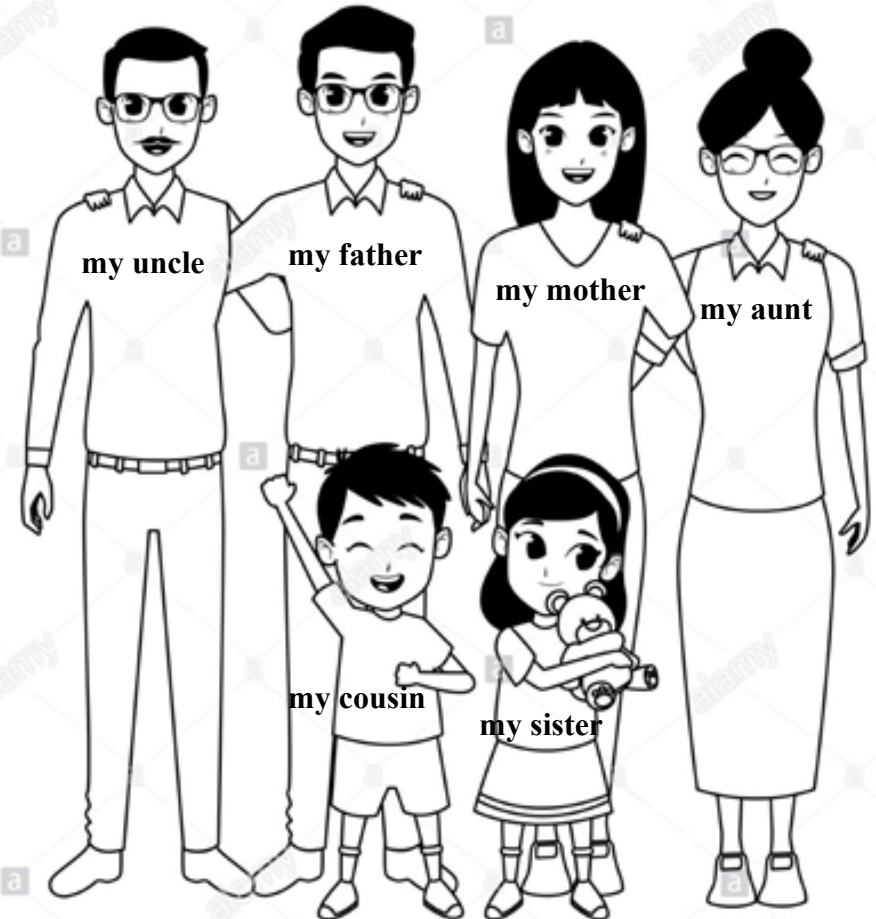


This is my grand-mother, Elisabeth!

This is my grand-father, Philip!

A l'issue de cette leçon je dois savoir :
• présenter les membres de ma famille.

My family



To fast food!

Let's go to Honest Burger!

OK!



What do you want to eat?



I would like a chicken burger with onions and pickles. And fries. And a soda.



How much do I owe you?



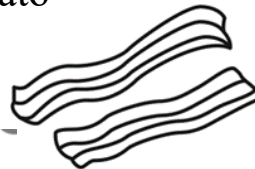
It costs 20 pounds sterling.



onions



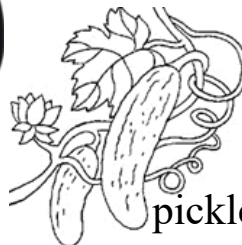
tomato



bacon



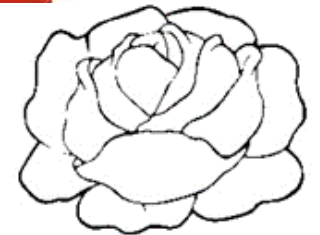
cheddar
(cheese)



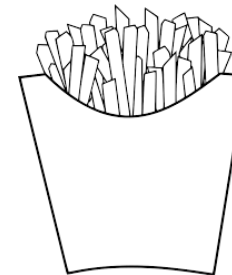
pickles



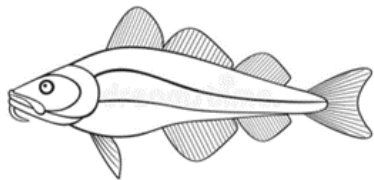
chicken



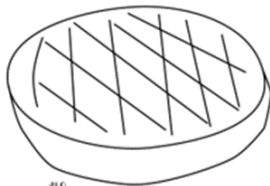
salad



fries



fish



chopped steak

A l'issue de cette leçon je dois savoir :

- demander à quelqu'un ce qu'il veut manger
- répondre en énonçant ce que je veux manger
- demander combien ça coûte
- répondre en énonçant une somme
- remettre en ordre les étiquettes-mots des questions et des réponses.

Let's go shopping!



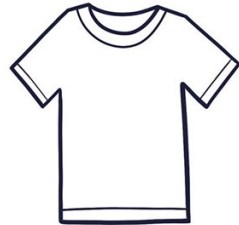
How much are these socks?



They cost 4 £.



shoes



a T-shirt



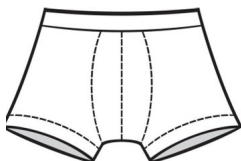
a shirt



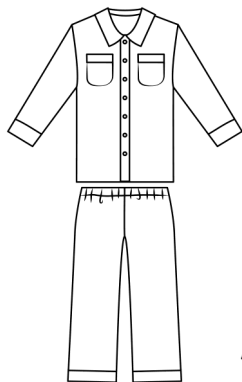
a sleepshirt



panties



underpants



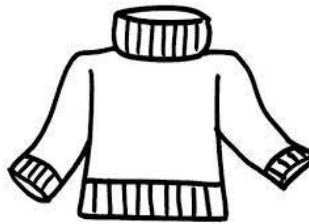
pyjamas



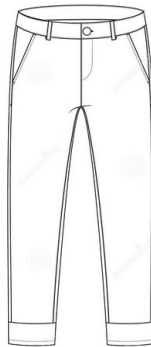
a slip



a sweatshirt



a jumper



trousers



shorts



It costs 16 £.



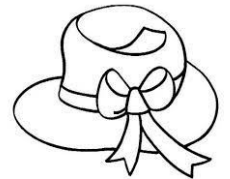
How much is this dress?



a suit



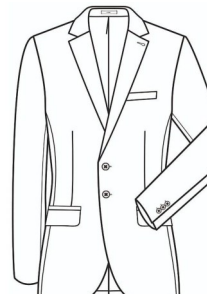
a coat



a hat



a jacket



a blazer



a uniform



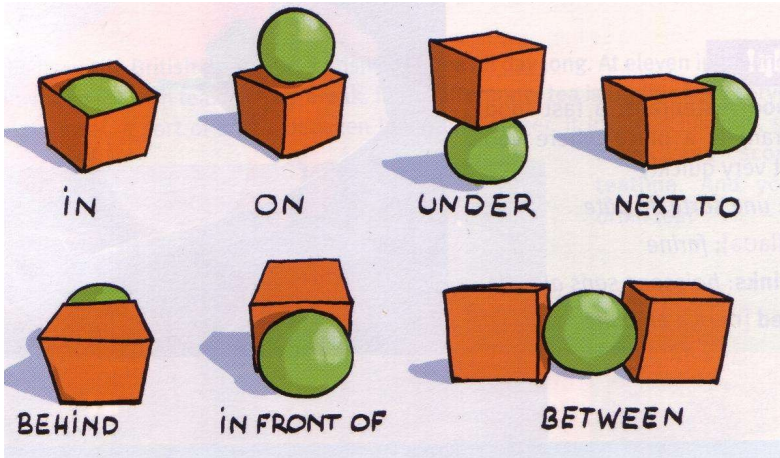
swim trunks



sunglasses

A l'issue de cette leçon je dois savoir :

- demander combien coûte un vêtement ou un accessoire
- répondre en énonçant une somme
- remettre en ordre les étiquettes-mots de la question et de la réponse.



I'm at the bookstore.



I'm at the bakery.

Where are you?



I'm at the butcher's shop.

A l'issue de cette leçon je dois savoir :

- demander à quelqu'un où il est
- répondre en énonçant une préposition de lieu et un magasin
- remettre en ordre les étiquettes-mots de la question et de la réponse.



I'm in a bar.

I'm next to the clothing store.



I'm at the drugstore.



I'm at the grocery store.



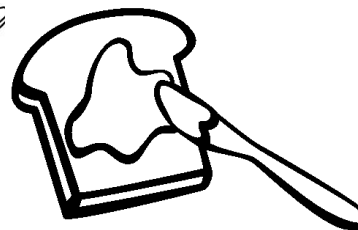
What would you like to eat?

Would you like a cup of tea for breakfast?

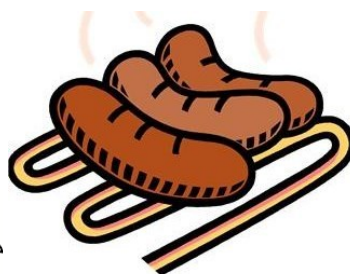
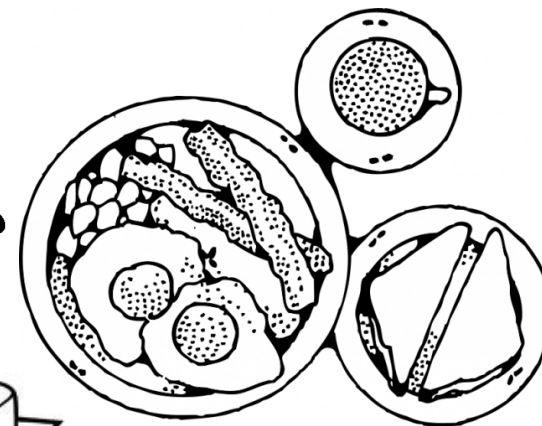
Yes, I would!



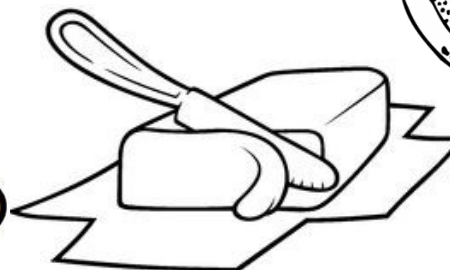
honey



a toast



sausages



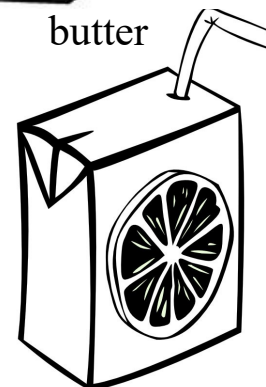
butter



jam



baked beans



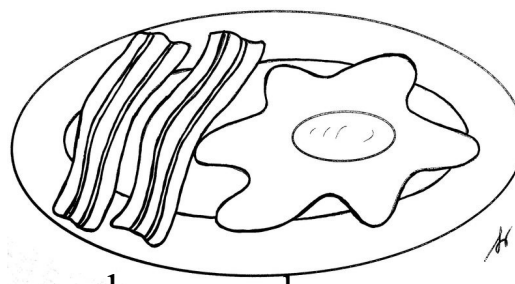
orange juice

cereals



Would you like a cup of coffee for breakfast?

No, I wouldn't!



bacon and eggs

A l'issue de cette leçon je dois savoir :

- demander à quelqu'un s'il veut manger tel ou tel aliment au petit déjeuner
- répondre par l'affirmative ou la négative
- remettre en ordre les étiquettes-mots de la question et de la réponse.



milk